



PROJECT PROPOSAL EVALUATION RUBRICS (SUPERVISOR)

No.	Assessment Criteria	Excellent (3)	Good (2)	Satisfactory (1)	Poor (0-0.5)
1.	Project Background and Problem	<ul style="list-style-type: none"> Working title that clearly reflects the project. Well-defined problem statement. Provides exceptionally clear context supporting rationale for proposed project; clear statement of why project is needed. Well-defined project scope. 	<ul style="list-style-type: none"> Working title that reflects the project. Clear problem statement. Provides clear context supporting rationale for proposed project; clear statement of why project is needed. Clear project scope. 	<ul style="list-style-type: none"> Appropriate working title. Adequate statement of context supporting rationale for proposed project, statement of why project is needed. Adequate project scope. 	<ul style="list-style-type: none"> Inappropriate working title. Unclear problem statement. Poor statement of context supporting rationale for proposed project, statement of why project is needed. Not well-defined project scope.
No.	Assessment Criteria	Excellent (3)	Good (2)	Satisfactory (1)	Poor (0.-0.5)
2.	Objectives	<ul style="list-style-type: none"> Highly reflect the following elements: <ul style="list-style-type: none"> Specific Measurable Achievable Realistic Timeliness 	<ul style="list-style-type: none"> Clearly reflect the following elements: <ul style="list-style-type: none"> Specific Measurable Achievable Realistic Timeliness 	<ul style="list-style-type: none"> Adequately reflect the following elements: <ul style="list-style-type: none"> Specific Measurable Achievable Realistic Timeliness 	<ul style="list-style-type: none"> Does not reflect the following elements: <ul style="list-style-type: none"> Specific Measurable Achievable Realistic Timeliness
No.	Assessment Criteria	Excellent (2)	Good (1)	Satisfactory (0.5)	Poor (0)
3.	Significance of the Study	<ul style="list-style-type: none"> Highly relevant to the <ul style="list-style-type: none"> community and practitioners. 	<ul style="list-style-type: none"> Relevant to the <ul style="list-style-type: none"> community and practitioners. 	<ul style="list-style-type: none"> Adequately relevant to <ul style="list-style-type: none"> the community and practitioners. 	<ul style="list-style-type: none"> Not relevant to the <ul style="list-style-type: none"> community and practitioners.

PROJECT PROPOSAL EVALUATION RUBRICS (SUPERVISOR) (continued)

No.	Assessment Criteria	Excellent (4-5)	Good (3)	Satisfactory (2)	Poor (0-1)
4.	Literature Review	<ul style="list-style-type: none"> • Thorough review of relevant and empirical sources, citing seminal works in the field. • Exemplary synthesis and organization of literature that is clearly linked to project question. Specific attention to diversity issues pertaining to project topic. 	<ul style="list-style-type: none"> • Good review of relevant and empirical sources, citing seminal works in the field. • Good synthesis and literature organization of that is clearly linked to project question. Attention to diversity issues pertaining to project topic. 	<ul style="list-style-type: none"> • Adequate review of relevant and empirical sources. • Adequate synthesis and organization of literature that is linked to project question. Some attention to diversity issues pertaining to project topic. 	<ul style="list-style-type: none"> • Incomplete or poorly developed review of literature. • problems with organization • weak linkage to project topic.
No.	Assessment Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Poor (0-1)
5.	Project Methodology	<ul style="list-style-type: none"> • Highly reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables 	<ul style="list-style-type: none"> • Clearly reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables 	<ul style="list-style-type: none"> • Adequately reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables 	<ul style="list-style-type: none"> • Poorly reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables
No.	Assessment Criteria	Excellent (3)	Good (2)	Satisfactory (1)	Poor (0-0.5)
6.	Presentation of The Report	<ul style="list-style-type: none"> • The report is well structured and organized following the standard research reporting procedure/format. • Sentences are complete and no grammatical error, and they flow together easily. • All figures, graphs, charts and drawings are accurate, consistent with the text and of good quality. • Contain relevant references and citations. 	<ul style="list-style-type: none"> • The report is structured and organized following the standard research reporting procedure/ format. • Sentences are complete with minor grammatical errors. • Figures, graphs, charts and drawings are not accurate but consistent with the text. • Contain some relevant references and citations. 	<ul style="list-style-type: none"> • The report is poorly structured and organized but following the standard research reporting procedure/format. • Sentences are complete with minor grammatical errors. • Figures, graphs, charts and drawings are not accurate and not consistent with the text. • Contain a few relevant references and citations. 	<ul style="list-style-type: none"> • The report does not follow the standard research reporting procedure/ format. • Poor grammar structure. • All figures, graphs, charts and drawings are of bad quality. • Contain irrelevant references and very few citations.



PROJECT REPORT EVALUATION RUBRICS

No.	Assessment Criteria	Excellent (3)	Good (2)	Satisfactory (1)	Poor (0-0.5)
1.	Abstract	<ul style="list-style-type: none"> Highly reflects the following elements: <ul style="list-style-type: none"> Project motivation Methodology Findings 	<ul style="list-style-type: none"> Clearly reflects the following elements: <ul style="list-style-type: none"> Project motivation Methodology Findings 	<ul style="list-style-type: none"> Adequately reflects the following elements: <ul style="list-style-type: none"> Project motivation Methodology Findings 	<ul style="list-style-type: none"> Does not reflect the following elements: <ul style="list-style-type: none"> Project motivation Methodology Findings
2.	Introduction	<ul style="list-style-type: none"> Working title that clearly reflects the project. Well-defined problem statement. Provides exceptionally clear context supporting rationale for project; clear statement of why project is needed. Objectives - highly reflect the following elements: <ol style="list-style-type: none"> Specific Measurable Achievable Realistic Timeliness Well-defined project scope. Project highly relevant to the community and practitioners. 	<ul style="list-style-type: none"> Working title that reflects the project. Clear problem statement. Provides clear context supporting rationale for project; clear statement of why project is needed. Objectives - clearly reflect the following elements: <ol style="list-style-type: none"> Specific Measurable Achievable Realistic Timeliness Clear project scope. Project relevant to the community and practitioners. 	<ul style="list-style-type: none"> Appropriate working title that reflects the project. Adequate problem statement. Provides context supporting rationale for project; statement of why project is needed. Objectives - adequately reflect the following elements: <ol style="list-style-type: none"> Specific Measurable Achievable Realistic Timeliness Adequate project scope. Project adequately relevant to the community and practitioners. 	<ul style="list-style-type: none"> Inappropriate working title that does not reflect the project. Unclear problem statement, poor statement of context supporting rationale for project; statement of why project is needed. Objectives - does not reflect the following elements: <ol style="list-style-type: none"> Specific Measurable Achievable Realistic Timeliness Not well-defined project scope. Project not relevant to the community and practitioners.

PROJECT REPORT EVALUATION RUBRIC (continued)

No.	Assessment Criteria	Excellent (5)	Good (3-4)	Satisfactory (2)	Poor (0-1)
3.	Literature Review	<ul style="list-style-type: none"> • Thorough review of relevant and empirical sources, citing seminal works in the field. • Exemplary synthesis and organization of literature that is clearly linked to project question. • Specific attention to diversity issues pertaining to project topic. 	<ul style="list-style-type: none"> • Good review of relevant and empirical sources, citing seminal works in the field. • Good synthesis and organization of literature that is clearly linked to project question. • Attention to diversity issues pertaining to project topic. 	<ul style="list-style-type: none"> • Adequate review of relevant and empirical sources. • Adequate synthesis and organization of literature that is linked to project question. • Some attention to diversity issues pertaining to project topic. 	<ul style="list-style-type: none"> • Incomplete or poorly developed review of literature. • Problems with organization. • Weak linkage to project topic.
No.	Assessment Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Poor (0-1)
4.	Methodology	<ul style="list-style-type: none"> • Highly reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables 	<ul style="list-style-type: none"> • Clearly reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables 	<ul style="list-style-type: none"> • Adequately reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables 	<ul style="list-style-type: none"> • Poorly reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables
No.	Assessment Criteria	Excellent (19-24)	Good (13-18)	Satisfactory (7-12)	Poor (0-6)
5.	Results/ Findings/ Prototype	<ul style="list-style-type: none"> • Professional looking and accurate representation of the results in tables and/or graphs. Graphs and tables are labeled and titled. Critical analysis of the results. 	<ul style="list-style-type: none"> • Accurate representation of the results in tables and/or graphs. Graphs and tables are labeled and titled. Contain some result analysis. 	<ul style="list-style-type: none"> • Accurate representations of the results in written form, but no graphs or tables are presented. 	<ul style="list-style-type: none"> • Results are not shown or are inaccurate.
No.	Assessment Criteria	Excellent (8-9)	Good (6-7)	Satisfactory (3-5)	Poor (0-2)
6.	Conclusion And Recommendations	<ul style="list-style-type: none"> • Conclusion includes the findings, lesson learned from the project. • Future recommendations to real life situations are well stated. 	<ul style="list-style-type: none"> • Conclusion includes the findings and lesson learned from the project. • Recommendations for future work are stated. 	<ul style="list-style-type: none"> • Conclusion includes the findings or lesson learned from the project. • Some recommendations for future work are stated. 	<ul style="list-style-type: none"> • No conclusion or recommendations were included in the report.

PROJECT REPORT EVALUATION RUBRIC (continued)

No.	Assessment Criteria	Excellent (8-9)	Good (6-7)	Satisfactory (3-5)	Poor (0-2)
7.	References and Citations	<ul style="list-style-type: none"> Contain relevant references and citations. 	<ul style="list-style-type: none"> Contain some relevant references and citations. 	<ul style="list-style-type: none"> Contain a few relevant references and citations. 	<ul style="list-style-type: none"> Contain irrelevant references and very few citations.
No.	Assessment Criteria	Excellent (3)	Good (2)	Satisfactory (1)	Poor (0)
8.	Ethics of Project Report	<ul style="list-style-type: none"> The report is well structured and organized following the standard research reporting procedure/format. Sentences are complete with no grammatical error, and they flow together easily. All figures, graphs, charts and drawings are accurate, consistent with the text and of good quality. 	<ul style="list-style-type: none"> The report is structured and organized following the standard research reporting procedure/ format. Sentences are complete with minor grammatical errors. Figures, graphs, charts and drawings are not accurate but consistent with the text. 	<ul style="list-style-type: none"> The report is poorly structured and organized but following the standard research reporting procedure/ format. Sentences are complete with major grammatical errors. Figures, graphs, charts and drawings are not accurate and not consistent with the text. 	<ul style="list-style-type: none"> The report does not follow the standard research reporting procedure/format. Poor grammar structure. All figures, graphs, charts and drawings are of bad quality.